Lesson Plan

**** Basic **** Intermediate ****  Advanced

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| **Business/Materials** | **Lesson Objectives** | | | | |
| 1. Downloading material——The novel "The Gift of the Magi".  2. Photos about character, important gifts which putting forward in the article.  3. Paper exercise about the article. | 1. Read the text well and break down the article levels.  2. Develop skills in identifying main ideas and understanding vocabulary in context.  3. Discuss the deep meaning about the article and share own opinions.  4. Write a short passage about the theme——What gifts will you choose for celebrating Christmas to your friends and the reason? | | | | |
| **Warm-up and Objective Discussion** | | | | | |
| 1. Warm-up: (discussion) have students discuss what is the best gift you want at Christmas and have you ever get a gift which touches you a lot?  2. Warm-up: (discussion)And if you want to give a present to the most important person, maybe your parents, or your boy/girl friend, which will you choose and why? | | | | | |
| **Instruct and Model** | | **** R | **** W | **** L | **** S |
| The dialogue between the two main characters in the article was written into text, and the teacher decorated the two corners for interpretation, and recorded the content on the blackboard when interpreting the more important words (conducive to the full text understanding). | | | | | |
| **Guided Practice** | | **** R | **** W | **** L | **** S |
| 1. Have the students perform with the partner in the same way as the teacher. They can change the way to express same meaning of the article’s content. It will help them understand the article better.  2. Guide the students to write about a short passage about his/her dream presents be gifted by his/her parents or friends. They need to create a story plot to explain causes and consequences of getting gifts and show their feelings. | | | | | |
| **Independent Practice** | | **** R | **** W | **** L | **** S |
| 1. Present their own passages about the dream gift with classmates, they can choose two ways: a. Invite a classmate to complete a sitcom based on the content of the article (just like the model); b. Tell a lively story from the podium about the passage on their own. | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| Talk with your parents or friends about the passage your written, ask them for reviews and where it can change. Then improve your work depend on the recommend, and hand over to the teacher for the next class. The teacher will also give his recommend about the passage. | | | | | |